

For most teachers and employers, assistive technology is somewhat unfamiliar. Knowledge is the key to sustaining the use of technology in the classroom and beyond.

Occupational Therapists are often involved in determining appropriate technology, techniques, accommodations and modifications to create success for the student. In some schools, the OT is the only professional that is involved at every level of their education. Students using assistive technology most frequently need additional help in the areas of staff training. If training is not provided, the student will not be set up for success.

Areas that are frequently addressed with the team in transition:

- Basic training on how to use an assistive technology device
- Student work area accommodations
- Teacher expectations
- Functional use of technology in the school environment
- Establishing a technology backup plan (in case of breakdown)
- Frequently evaluate AT effectiveness and reconsider tools as the task and/or student change

As part of the Transition Team, Occupational Therapy plays an important part in looking at the “whole picture” of where the student currently functions, looking to future needs, and what tasks will be required. The most important member of the team is the student, and their input is essential to a successful transition.

Areas that the student should consider as they transition are:

1. Plan how to use AT each year and post high school.
2. Have a plan for home, work, college and community.
3. Have a back-up plan in case the AT device is broken.
4. Know who to call for repair or support (help desk).
5. Be able to explain the purpose of the AT device to others.

There are many resources on-line for additional support and information check out our [resource page](#). [Kevin please link to our resource page](#).